



YEAR 3	
COMPONENT SKILL	
Listening	
To listen attentively and show understanding by joining in and responding	Repeats words modelled by a teacher, show understanding with an action. Introduce new vocab (e.g. zoo animals) with actions each time.
	Understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly. Lesson 3: Listen to and follow simple commands.
To link spelling, sound and meaning of words.	Recognises the written form and meaning of most known vocabulary from the spoken word. Lesson 7: Recognise colours in French through spoken word and written form. Lesson 8: Children read their given word or phrase and listen out for when it is said out loud.
COMPONENT SKILL	
Speaking	
Ask and answer questions.	Recognise a familiar question and respond with a simple rehearsed response. Lesson 2: Ask and answer questions (greetings) Lesson 5: Ask and answer questions (age). Lesson 7: Ask and answer questions (favourite colour).
Speak in sentences.	Repeat and say familiar words and short simple phrases, using understandable pronunciation. Repeat accurately when new vocabulary is introduced. Lesson 2: Participate in a short exchange (greetings). Lesson 5: Ask and answer questions (age). Lesson 7: Ask and answer questions (favourite colour). Lesson 9: Create their own rap using the food vocabulary list.
Describe people, places, things and actions orally (to a range of audiences).	Adapt model sentences to describe things (nouns + adjectives). Lesson 7: Describing the appearance of Elmer the elephant. <i>Elmer est...</i> Lesson 7: Describing their made up animal.
To develop accurate pronunciation and intonation.	Use mostly accurate pronunciation and speak clearly when addressing an audience. Lesson 2: Imitate pronunciation. Lesson 3: Enjoy making French sounds and copy intonation patterns.

To present ideas and information.	In pairs, ask and answer questions with a simple rehearsed response. Lesson 2: Participate in a short exchange (greetings). Lesson 3: Ask for and give name. Lesson 5: Ask partner's age and respond. Lesson 8: Ask and give their opinion of specific foods.
COMPONENT SKILL Writing	
Write words and phrases from memory.	Write some known words and short phrases from memory with understandable spelling. Lesson 8: Write down any foods they remember when recalling previous vocabulary in pairs. This can be done on a whiteboard.
Adapt phrases to create new sentences.	Substitute and adapt noun-adjective collocations in simple sentences.
	Lesson 6: Identify the noun-adjective collocations in the poem 'Dans le petit bois'. E.g. manteau bleu- blue coat Begin to use simple connectives. E.g. 'mais' and 'et'.
	Lesson 7: Using 'et' to extend their descriptions of a made up animal.
Describe people, places, things and actions in writing.	Follow and adapt a model to create a few short phrases with nouns and adjectives. Lesson 7: Describing their made up animal using a model.
	Use simple adjectives, such as colours and sizes, to describe things Lesson 7: Describing the appearance of their made up animal.
COMPONENT SKILL Reading	
Read aloud with accurate pronunciation.	Repeat new words modelled by the teacher and can spot patterns in pronunciation with support. Each time a new word or phrase is introduced, discuss the patterns in pronunciation as a class.
	Read aloud, as class or group, a chorus or section from a familiar text displayed on the board. Lesson 5: Practise reading a familiar rhyme with a partner, using actions.
Understand new words that are introduced into familiar written material.	Apply phonics knowledge with some confidence when reading new words aloud. Lesson 7: Read aloud new words on a card. Some children will read these words aloud in front of the class.
To read and show understanding of words, phrases and simple texts.	Recognise some familiar words and phrases in written form. Lesson 2: Scan a text and find a word given by the teacher.
	Read and understand familiar nouns. E.g. parts of the body, animals, simple adjectives (e.g. <i>size and colour</i>) and a few high frequency verbs (e.g. <i>I like, I play</i>). When recapping previously taught vocabulary, show children the written form of each word and phrase.
To appreciate stories, songs, poems and rhymes in French.	Enjoys participating in stories, songs and poems. Lesson 6: Perform actions to a French song. Lesson 9: Listen and respond to a nursery rhyme and an extended text. Lesson 10: Join in reading a story.

FRENCH VOCABULARY – YEAR 3

- **Numbers 0-10:** Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- **Yes, no:** Oui, non
- **Greetings:** Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal
- **C'est bon ou c'est mauvais?' C'est bon/c'est mauvais'.**
- **Classroom instructions:** Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence
- **Ask for and give name:** Comment t'appelles-tu? Je m'appelle, Monsieur, Madame, Mademoiselle
- **Ask for and state age:** Quel âge as-tu? J'ai... ans
- **Colours:** Rouge, bleu, blanc, noir, vert, jaune, orange, rose, gris, violet, marron
- **Names of fruit:** Les oranges, les poires, les prunes, les fraises, les pommes, les tomates, les bananes
- **Food items:** Les chips, le coca, les sucettes, le chocolat, les bonbons
- **Days of the week:** lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche
- **Months of the year:** janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre