



YEAR 5	
COMPONENT SKILL	
Listening	
To listen attentively and show understanding by joining in and responding	Show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary. Lesson 8: Listen to a native speaker and understand more complex phrases and sentences. Lesson 11: Listen to and understand a native speaker expressing likes and dislikes.
	Understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly. Lesson 3: Understand key information from a short exchange.
To link spelling, sound and meaning of words.	Follows the text of a familiar song or story with more detailed language and sings or reads it aloud. Lesson 7: Join in performing a short Christmas story in French, reading and pronouncing unknown words Lesson 18: Learn and join in singing a traditional French song.
COMPONENT SKILL	
Speaking	
Ask and answer questions.	Asks and answers a variety of questions. Lesson 3: Take part in a simple conversation, asking for and giving directions.
Express opinions and respond to those of others.	Expresses likes, dislikes and opinions. Lesson 5: Understand and express simple opinions. Lesson 8: Understand and express simple opinions.
	Asks 'do you like?' Lesson 11: Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate.
Ask for clarification and help.	Signals a problem and asks for help. Pupil to say: j'ai besoin d'aide Pronunciation: https://www.youtube.com/watch?v=SjnDB6n7KHs
Speak in sentences.	Produce some short phrases independently (without written support) within a familiar topic, with good pronunciation.

	Lesson 3: Take part in a simple conversation, asking for and giving directions. Lesson 14: Use spoken language spontaneously during a breakfast role play.
Describe people, places, things and actions orally (to a range of audiences).	Speaks using some complex sentences. E.g. noun, adjective, verb, adverbial phrase. Lesson 2: Memorise and present two or three sentences describing a high street.
To develop accurate pronunciation and intonation.	Begin to use intonation to differentiate between sentence types. Lesson 1: Recite a short text with accurate pronunciation. Lesson 9: Imitate pronunciation of sounds. Lesson 14: Develop accuracy in pronunciation and Intonation.
To present ideas and information.	Perform a role-play, recite a short poem with confidence and with accurate pronunciation, using appropriate tone and intonation. Lesson 12: Express opinions in short, written sentences included in a Powerpoint presentation. Lesson 13: Memorise and present a short rhyme. Lesson 14: Use spoken language spontaneously during a breakfast role play. Lesson 18: Prepare a short presentation saying where you live and what the climate is like.
COMPONENT SKILL Writing	
Write words and phrases from memory.	Write some simple and a few complex sentences (sometimes from memory, sometimes with a scaffold) with understandable accuracy. Lesson 1: Make simple sentences and manipulate them by changing an element. Lesson 4: Substitute quantifiers and adjectives in a sentence. Lesson 5: Write short sentences, substituting vocabulary in model sentences.
Adapt phrases to create new sentences.	Adapts a range of simple and complex sentences to create new sentences. Lesson 1: Make simple sentences and manipulate them by changing an element. Lesson 4: Substitute quantifiers and adjectives in a sentence. Lesson 5: Write short sentences, substituting vocabulary in model sentences.
Describe people, places, things and actions in writing.	Write a variety of sentences describing what people do. (Using 1st and 3rd person singular) Use a wide range of adjectives to describe people and things, and use different verbs to describe actions. Lesson 4: Substitute quantifiers and adjectives in a sentence. Lesson 15: Write words and phrases using a reference. Lesson 17: Use simple sentences to present a mini weather report in French.

COMPONENT SKILL Reading	
Read aloud with accurate pronunciation.	Read aloud familiar words confidently, observing particular pronunciation rules (E.g. silent letters, accent/stress markers and some unknown cognates). Lesson 3: Read the two expressions introduced in this session and practise reading them aloud with accurate pronunciation.
Understand new words that are introduced into familiar written material.	Demonstrate the ability to use cognates, logic and some grammatical understanding to decode the meaning of some new words. Lesson 7: Join in performing a short Christmas story in French, reading and pronouncing unknown words
To read and show understanding of words, phrases and simple texts.	Reads and understands complex sentences. E.g. noun, adjective, verb and adverbial phrase. Lesson 18: Scan a more detailed text with unknown language for details.
To appreciate stories, songs, poems and rhymes in French.	Enjoys reading/ listening to/ watching French stories, songs etc and is able to pick out familiar words. Lesson 6: Learn and join in singing a French carol. Lesson 7: Join in performing a short Christmas story in French, reading and pronouncing unknown words. Lesson 18: Learn and join in singing a traditional French song.
Use a dictionary	Know the part of the dictionary and what the codes mean. Lesson 2: Use a dictionary Lesson 11: Find words in a bi-lingual dictionary.
	Confident with the alphabetical order and can find the meanings of new words Lesson 2: Use a dictionary Lesson 4: Check the meaning of adjectives in a bi-lingual dictionary. Lesson 11: Find words in a bi-lingual dictionary.

FRENCH VOCABULARY – YEAR 5
Il y a + buildings on the high street: un marche, un magasin, un supermarche, une poste, une banque, un cafe, une mairie, un magasin de vetements, une boulangerie Directions: A gauche, a droite, Asking where places are Il y a? C'est, au coin Pause words: Et alors, voyons, eh bien, Times of day: Matin, apres-midi, soir, a 10 heures, a 4 heures et demie Tres, assez Christmas vocabulary: La foret, il neige, un sapin, je brille, une bougie Simple future tense: Je vais... encore Months of the year: janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre Comparisons: ...plus que...more than

Food: Le pain, la baguette, le riz, les pates, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gateau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois

Breakfast: Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange,

tu veux...?, je voudrais

Ingredients for a French dessert: Le beurre, le sucre, des oeufs, le sel

Weather: Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige

Seasons: En automne, en hiver, au printemps, en été
Normalement, en général

Saying where you live: J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre