



YEAR 6	
COMPONENT SKILL Listening	
To listen attentively and show understanding by joining in and responding	Listen to and show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary.
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To link spelling, sound and meaning of words.	Follows and understands a song or story with more complex language and sings or reads it aloud.
COMPONENT SKILL Speaking	
Ask and answer questions.	Engages in short conversations using familiar language.
Express opinions and respond to those of others.	Expresses likes and dislikes, some opinions and reasons.
	Asks 'do you like?' and 'why do you/don't you like?'
Ask for clarification and help.	Signals a problem, asks for help and gives additional details when asked.
Speak in sentences.	Speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentence.
Describe people, places, things and actions orally (to a range of audiences).	Speak using complex sentences. E.g. with a subordinate clause.
To develop accurate pronunciation and intonation.	Use pronunciation and intonation effectively to accurately express meaning and engage an audience.
To present ideas and information.	Recite a short piece of narration from memory with increasing confidence, accuracy and expression.
COMPONENT SKILL Writing	
Write words and phrases from memory.	Write simple and complex familiar sentences from memory with understandable with some success.

Adapt phrases to create new sentences.	Use a model paragraph to produce a new paragraph with good accuracy.
Describe people, places, things and actions in writing.	Write some complex sentences. E.g. with a subordinate clause by manipulating language using a language scaffold or a bi-lingual dictionary, with some success.
	Select appropriate adjectives to describe arrange of things, people and places and use appropriate verbs to describe actions.
COMPONENT SKILL Reading	
Read aloud with accurate pronunciation.	Read aloud familiar language in sentences with accuracy and pronounce some new words in a sentence using phonic knowledge.
Understand new words that are introduced into familiar written material.	Understand new words in short, familiar texts, using a range of strategies (e.g. logic, guesswork, cognates, a dictionary).
To read and show understanding of words, phrases and simple texts.	Reads and understands some complex sentences. E.g. with a subordinate clause.
Use a dictionary	Uses a dictionary to research new nouns and adjectives and use them actively in sentences with some success.

FRENCH VOCABULARY – YEAR 6

Recap and building on vocabulary from Year 3, 4 and 5.

Occupations vocabulary: Médecin, Vendeur vendeuse, Serveur serveuse, Agent de police, Professeur

We will stay in...On va rester dans...

Un hôtel, un appartement, un gîte, un camping

We will go...On va aller...

We are going to visit...On va visiter...

We are going to watch...On va regarder...

First- D'abord

Later- Plus tard