



Understanding the World Progression Document

Science/History/RE/Geography/Computing

Understanding the World

Past and Present ELG

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling;

People Culture and Communities ELG

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

The Natural World ELG

Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



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	Term 1 - Marvellous Me	Term 2 - Fairy Tales	Term 3 - Rumble in the Jungle	Term 4 - Spring into Action	Term 5 -Shiver Me Timbers	Term 6 - On The Move
Forest Vocabulary	Animals, Forest, Hill, Pond, Wildlife, Wood					
	RE taught through PSED - What makes me special.					Computing suite - Preparing for Year 1!
Week 1		Diwali I know why Diwali is celebrated. I can make my own Diwali lamp.	I can identify different materials. I can describe how the materials feel. I can say whether the materials are found indoors or outdoors. I can identify things that are natural/ man- made within the school grounds.	I know the signs of springs. I can plant spring tulips in our outdoor area. Learn about the scientist Beatrix Potter I can take a photo of my plant.	I can learn about the features of a map. I can identify North and South on a map.	I know the signs of summer.
		I know the story of Guy Fawkes Night		I know the story of Shrove Tuesday		I can type my name. I know how to make a capital



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						letter by holding shift.
		Diwali Hinduism Jainism Sikhism Guy Fawkes Bonfire	Materials Properties Fabric Water Metal Plastic Wood Shiny Dull	Spring Jesus Easter Church Celebration	Map Land Sea	Screen Mouse Keyboard Weather Hot Cold Beach Summer Seashore
Week 2		I know why people wear poppies at this time of the year.	I know the signs of winter. I can compare the signs of winter in England, to the weather in the rainforest.	I know all about our new caterpillar and know how we can look after them. Learn about the scientist Dr Kelly Blacklock I can take a photo of my plant.	I can recap the features of a map. I can use the features on a map. I can experiment with floating and sinking Learn about the scientist Tim Harrison	Career - Doctor I can write my name and experiment with the colours and font.
		Poppies	Living	Habitats	Forwards	



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		War	Dead Never alive Winter Day Daytime Wind Rain Sleet Hail Fog Cold	Food chain Life Cycle	Backwards buoyant	
Week 3		I can explore bridges from across the world.	I can experiment with shadows using my own torch. I know why shadows are made.	I can learn all about our new eggs and how to look after them. I can take a photo of my plant.	I can join in with a game of Simon Says. I can begin to explore the floor robots. Children can follow a set of simple directions (e.g. make your way towards the tree).	Career - Gardener I can discuss the weather. Rain Water Cloud Sunshine
		Bridge Building	Eyes Vision		Equipment Buttons	Images Paint



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			Touch		Movement Forwards Backwards	
Week 4	I can explain where I live. I can find Trowbridge on a map and on a globe. I know that children in our class come from different places. Is it close, or far away?	I can explore what happens when I build a house of straw, sticks and bricks.	I know what happens if water is called down? I can observe what happens what ice melts. I can talk about materials changing state.	I can help collect Frogspawn from the pond and set up a good environment for it. Learn about the scientist Tenesha Allen. I can take a photo of my plant.	I can join in with a game of Simon Says. I can programme the floor robots to get to a specific place. I can programme my floor robot to follow the maps.	Career - Vet I can draw a self-portrait on Paint.
	Country Journey Trowbridge Town World Home	Rough Smooth Bendy Waterproof Wood Materials		Water Oxygen Amphibian		Seashore Fish Reptiles Mammals Omnivores Carnivores Herbivores Skin



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Week 5	I know what is different about different people. I can explain who is in my family.	I can watch a change in state of materials. I can describe what happens to The Gingerbread Man.	I can learn about Chinese New Year	I can take a photo of my plant. I can compare how my photos have changed over time. I can learn about different generations. I can take a video of my plant, and explain what has happened to it, and how I looked after it.	I can join in with a game of Simon Says. I can make my own map for the floor robot.	Career - Weather forecaster - Learn about the job builder (Science) I know what the Internet is. I know how to be safe when using the internet. I know what to do if something goes wrong when I am using the internet.
	Family Friends Role-Models People School Mum Dad Brother Sister Step Brother/sister	Hard Soft Stretchy Stiff Absorbent		Collect Set of photo Count Organise Petal Root Leaf Stalk Sunshine Soil		Internet



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Week 6	I can taste test bread from around the world. I can look at a map/ globe to see where the bread comes from.	I know the story of Christmas	I know how to keep myself safe online (PSED Session)	What is Easter?	I can talk about the technology I have at school. I can talk about the technology I have at home. I can use a toy with a remote control.	Career - Builder Learn about the job Builder (Science) I can talk about different forces that I feel. I know what happens if I let go of an object. I know the history of transport.
				I know that people and objects can change over time. I can discuss how our Hatchling has changed overtime.		I can safely play a game on the internet.
	Farm Cold Hot Senses Tongue Taste Nose Smell	Christmas Jesus Giving Church Celebration Present	Choices Internet Website	Easter Church Pet Bird Hearing Shelter Feathers		



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	Eyes Ears					
Week 7	I can compare the lives of my grandparents, to my own life.	I can tell my friends about my role in the Christmas performance. I can learn about the history of the Christmas Tree				
	Nanny/Nanna Grampy/Grandad					
Week 8						I can re-call my favourite bits of Reception and enjoy looking through photos.
						Remember



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Computing - Daily activities - Vocab (Technology, share, create, Internet)

- Helping the teacher switch on light table
- Switching on IWBs
- Switch off equipment
- Pretend Laptops and phones in Home Corners
- Real laptops in the classroom
- Regular Access to iPads.
- Pressing play on the screen etc.
- Using IWB in CP in Maths

History - Daily Activities

- Daily timetable
- Sequencing their day
- Looking at photos on Tapestry
- Looking through floor books
- Sharing pictures and updates from home.