



**The Grove Primary School
Hazel Grove
Trowbridge
Wiltshire
BA14 0JG**

DCSF Number: 865 / 2170

SCHOOL TRAVEL PLAN



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1. FOREWORD

1.1 Background to School Travel Plans

School travel plans were introduced in the Government's 1999 White Paper "A New Deal for Transport – Better for Everyone" as a means of tackling vehicular congestion as well as encouraging safer active travel. Funding for on-site measures was introduced in 2004 through the "Travelling to School Initiative" but was withdrawn in 2010.

School Travel Plans show how a school community intends to play its part in reducing unnecessary car travel for the school journey and promote more sustainable and healthy travel.

The School Travel Plan can set out measures:

- to reduce the number of car trips made to and from school, minimising congestion associated with "the school run".
- to promote the use of healthier and more environmentally friendly forms of transport following concerns over student health and lack of exercise.
- to improve safety during the journey to school and give children an opportunity to gain important road sense and independence.

1.2 Why we want a School Travel Plan

- Congestion continues to be a problem around Hazel Grove and The Grove School at the start and end of the school day. This is having a negative impact on our relations with the local community and parents. The school frequently receives complaints from residents, who are frustrated about traffic volume, congestion and inconsiderate parking despite single yellow lines being introduced on Hazel Grove. We would like to improve relationships with local residents – many of whom are elderly – by reducing the amount of traffic congestion in the road outside the front of the school.
- There has been some improvement with traffic flow since the introduction of the yellow lines and the successful implementation of the Stop and Drop Scheme. However, parents are now parking their cars in other nearby roads thus moving the problem rather than completely solving it.
- Some parents rely on the car despite other alternatives being possible. Our school travel plan helps to enable us to progress car-free alternatives thus promoting healthy lifestyles.
- We want more of our pupils to be able to walk, cycle and scoot safely to school. Our School Travel Plan helps to enable us to plan safe routes to and from The Grove Primary School as well as securely store scooters and bicycles at the school.

- Entrance and exit points on the school site need to be more pedestrian friendly. Our School Travel Plan helps us to address this safety issue and develop this further.
- We would also like to explore options regarding expansion of the current staff car park to create additional parking spaces which realistically reflects the needs of our school staff and reduces on street parking. This would also allow visitors the opportunity to park within the school grounds rather than further away
- Currently, there is a voluntary one-way system in operation at the beginning and end of the school day which the school would like to explore making official to reduce risk of congestion or collision at each end of the school day.

2. INTRODUCTION

2.1 School Background

School Background

The Grove Primary School is a large Community school which opened in September 1969 and is located in the west of Trowbridge, the county town of Wiltshire mainly serving the College estate and surrounding area. Most of our children live locally but we have families who travel from Westbury, Frome and surrounding villages.



2.2 Our School

The Grove Primary School is located on Hazel Grove within an area of housing sandwiched between Frome Road and Bradley Road. There is a small car park that is purely for staff, within the car park there is a marked bay that is used by a member of staff in a wheel chair. There is no capacity for visitor or parent parking. There are two pedestrian access points.



The school has 370 pupils making it one of the largest primary schools in Wiltshire. Our age range is 4-11 year olds and we are currently a two-form entry school.

The proportion of the pupils at the school with SEND is just above the national average. There are 17 children with an EHCP, none of whom has a transport element to their plan.

60 staff are employed by the school and they travel from a wide area with many arriving by car.

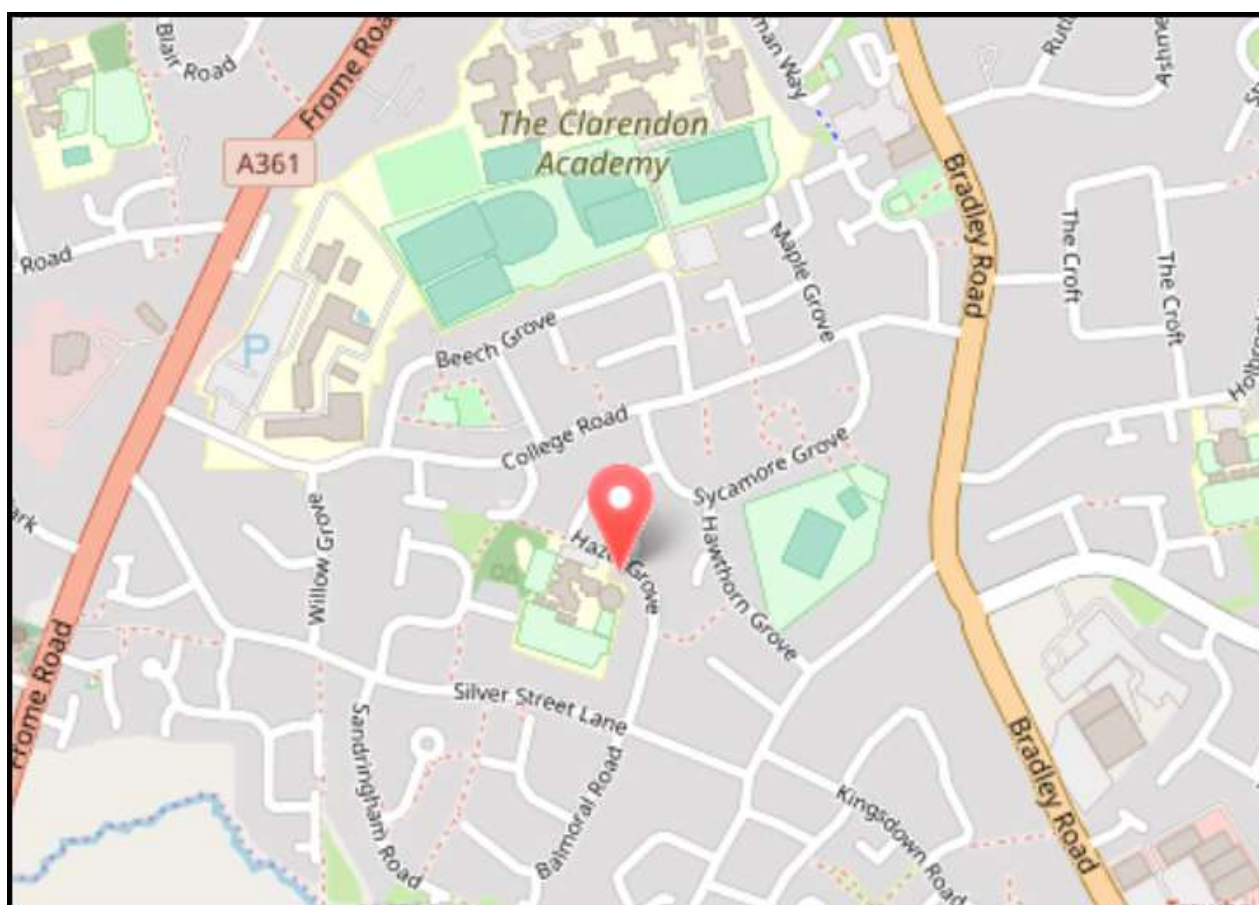
The Grove Primary School is open to all pupils from 8.30am to 3.15pm with the school day starting at 8.40am. The school has recently introduced a staggered end to the day to ease collection time and be more convenient for our families with Reception and KS1 children finishing at 3:05pm and KS2 finishing at 3:15pm.

The school offers a variety of after school clubs which are all completed by 4.30pm – many of these are run by members of staff with a few run by outside providers.

The school also offers out of hours' childcare provision both before and after school – The Treehouse Club – run by members of the school staff. The Treehouse Club provides an early morning club from 8:00 to 8.40am and an after-school club from 3.05pm until 5:20pm.

Pupils are encouraged to travel to and from school using sustainable modes of travel. We provide two cycle/scooter parks – one located in the Key Stage 1 side of the school and one on the Key Stage 2 playground.

Our nearest train station is Trowbridge which is 1.5 miles away. We have a half hourly bus service on the College road which is close to school. Service number 260/263. We have no children arriving or leaving the school using public transport. Occasionally parents make arrangements for children to leave school via taxi, where arrangements are made with their class teacher and children are collected from the school office at the end of the day.



2.3 School Travel Plan Working Group

Name	Role
Ellie Timms	Governor
Anna Pemberton	Headteacher
Becky Denmeade	Deputy Headteacher
Ruth Durrant	School Travel Plan Advisor
Kayleigh Thomas	Disadvantaged Learner Lead
Daryl Ball	Eco School Lead

2.4 What We Are Doing Already

- We operate a Stop and Drop system which allows parents to pull into the layby outside the school where members of staff are able to open doors and help children out. The children can then walk in through the school gates. Two staff operate this alongside the Site Manager who ensures that the vehicular access in to school is safely managed.
- We have an unofficial one-way system in place along Hazel Grove to avoid congestion.
- We include information within our school prospectus about the one-way system and the Stop and Drop procedures.
- We have achieved the Green Flag for Eco Schools.
- We deliver bikeability for Year 5 and 6 children.
- We have annual road safety assemblies.
- We have invited PCSOs in to oversee drop off and pick up times.
- We send out regular reminders in our weekly flyer about considerate parking and all parents are asked to sign a 'Considerate Parking Pledge' when their child joins the school.
- We have installed designated bike/scooter parking areas.
- We engage with local residents on parking issues.

2.5 Associated projects

We are currently working towards the Wellbeing Award which promotes and encourages a healthier lifestyle to improve mental health and wellbeing.

2.6 Existing policies

N/A

2.7 Future developments

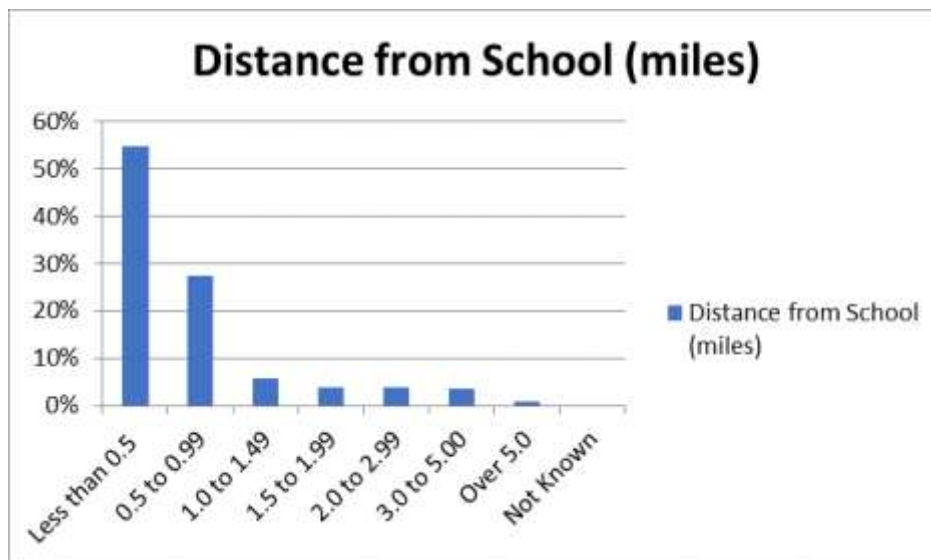
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3. SURVEY RESULTS

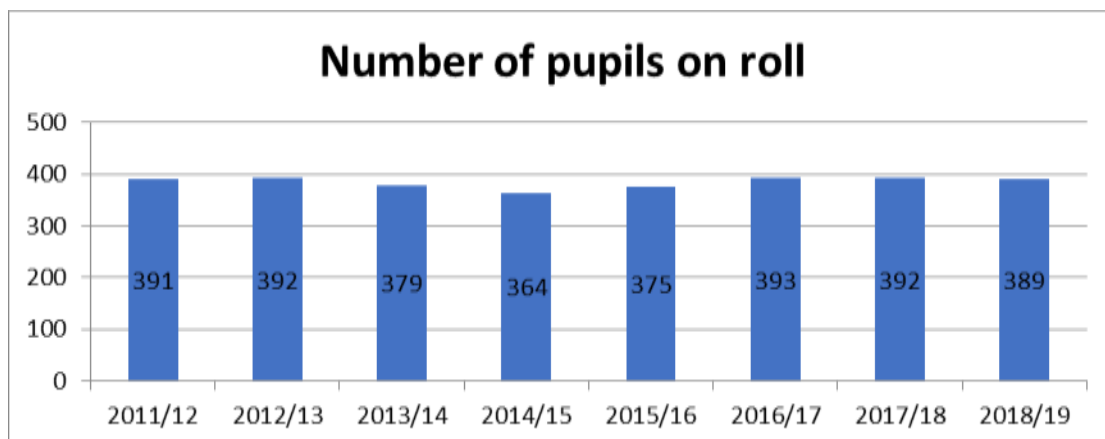
To determine school travel patterns, understand the reasons for current travel choices and identify travel preferences, the pupils, parents and staff have all been consulted through questionnaires and surveys.

3.1 Historical data

Using the data from the 2018 School Census, the following chart provides a breakdown of pupil distances from school. This table will become useful when considering pupil's preferential travel choices and setting SMART targets.

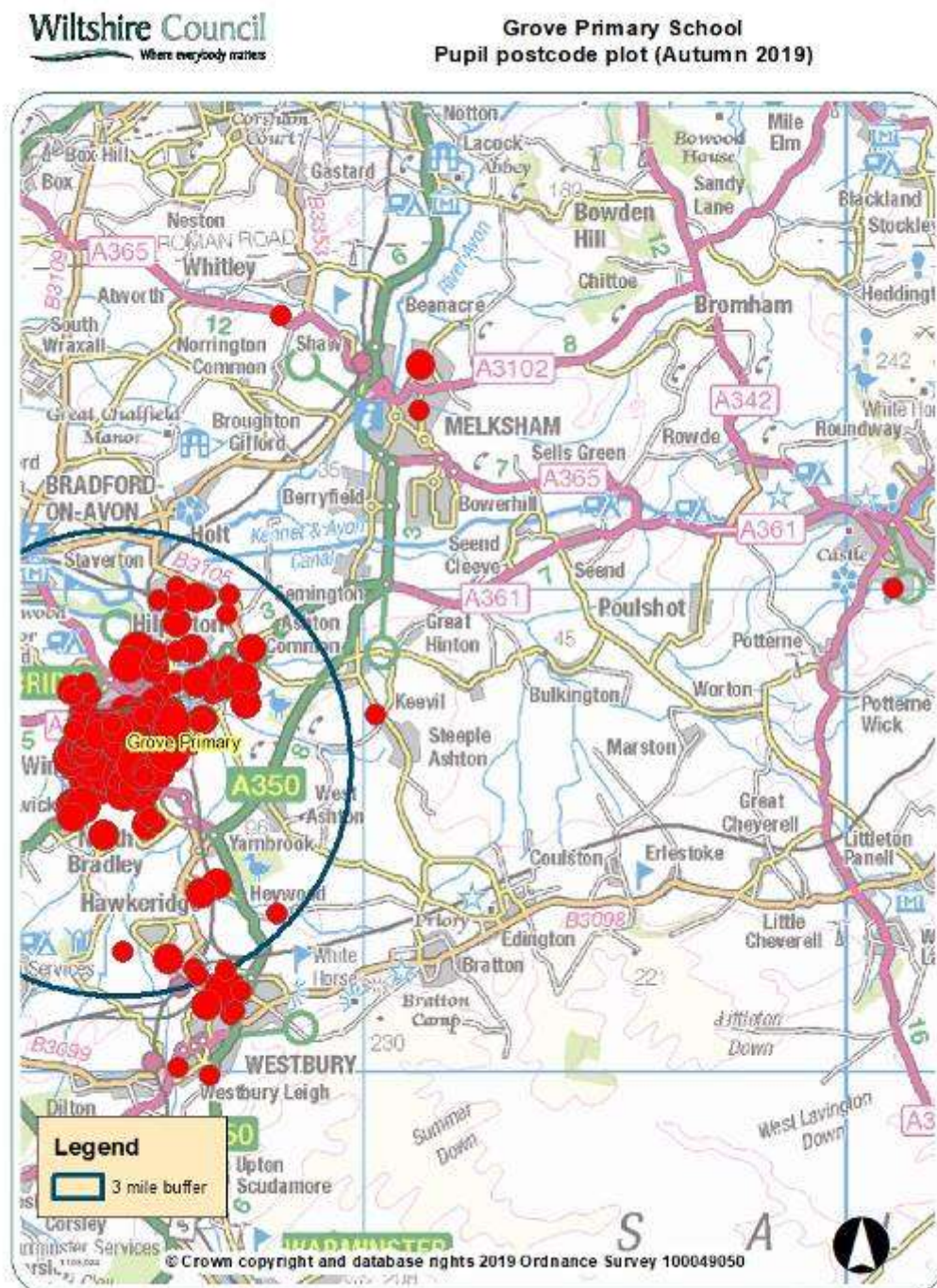


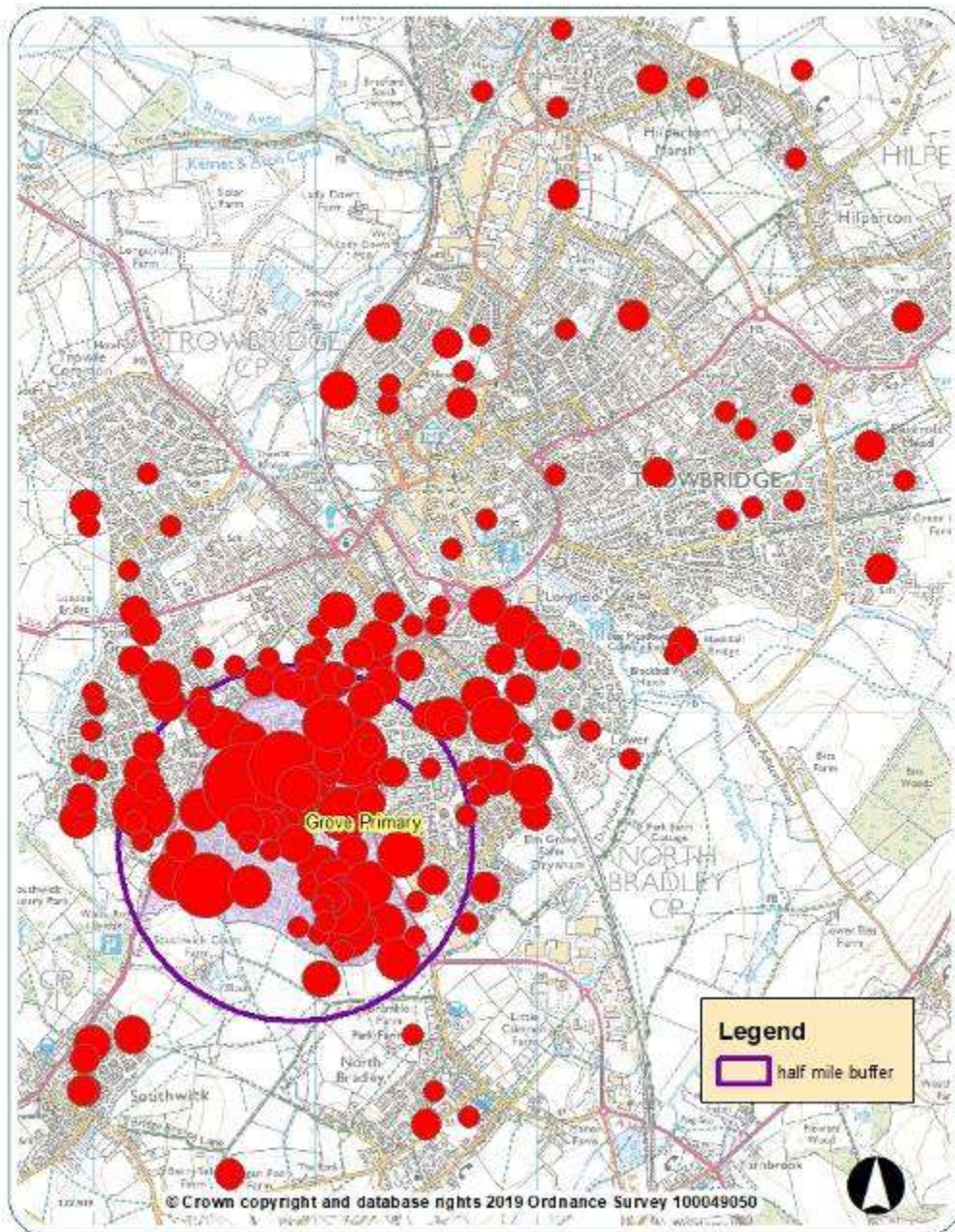
The chart below shows changes in roll in recent years.



3.2 Pupil postcode map

Using the postcode information from the Autumn 2019 pupil cohort, two maps have been created which show the distribution of the pupils in relation to the school. The larger the pie chart, the more pupils live at that postcode.





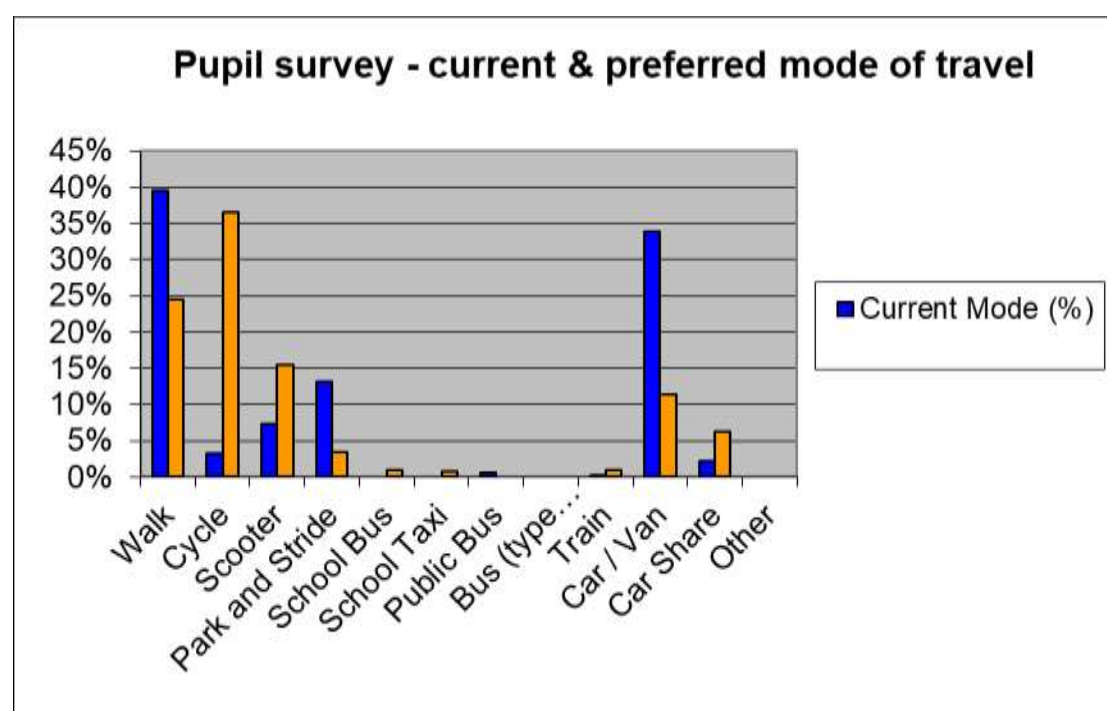
Since the Travel Plan was last updated there have been no significant changes in the distribution of the pupils in relation to the school.

3.3 Survey results

Data was collected through parent questionnaires, pupil questionnaires (conducted within classes) and individual staff questionnaires.

The following table and chart show the findings from the pupil survey.

Mode of travel	No.	Current Mode (%)	No.	Preferred mode (%)
Walk	147	40%	71	24%
Cycle	12	3%	106	36%
Scooter	27	7%	45	15%
Park and Stride	49	13%	10	3%
School Bus	0		3	1%
School Taxi	0		2	1%
Public Bus	2	1%	0	
Bus (type unknown)	0		0	
Train	1	0%	3	1%
Car / Van	126	34%	33	11%
Car Share	8	2%	18	6%
Other	0		0	
TOTAL	372	100%	291	100%



As part of the in-class discussions, the pupils discussed the following questions:

What prevents you from walking, cycling and using the bus to get to school?

- Live too far from school;
- Not enough time in the morning;
- Dark in early mornings;
- It's cold!
- Siblings need to be dropped off at different places;
- Parents on their way to work;
- Grandparents prefer to drive;
- Health;
- Parents wouldn't trust leaving my bike at school;
- Younger siblings can't walk that far;
- Main road near my house.

What changes would help solve these problems to encourage you to walk, cycle or use the bus to come to school?

- A school bus;
- Footpath;
- Encourage friends to walk;
- Live closer to school;
- Crossing outside of school;
- Parents working in Trowbridge;
- Having fewer cars so it's safer to walk;
- My mum trusting me with my bike;
- More traffic lights;
- Safer streets;
- Free bikes;
- Cycle paths.

Why would you like to walk, cycle or travel by bus to school?

- It's fun!
- Keeps you healthy;
- Because I don't ride my bike often and I would like fresh air and exercise;
- Better for the environment;
- Want a change;
- A chance to walk the dog;
- Talk to friends;
- Learn Road safety;
- Get more trust;
- Tricky to park;
- Save petrol;
- Less boring than sitting in a car.

Since the last set of data from pupil questionnaires, it is clear to see that more children travel to school using the “park and stride” option; this percentage has increased by 8%. This could be due to increased parking restrictions around the school, meaning parents that live further away are choosing to park and walk their children in from a sensible distance.

Within this set of data collection, there are now 2% of children that travel to school using the “car share” option which is something that we are looking to increase with the introduction of a new Car Share app that parents can use.

A number of children still stated that storage of bikes and scooters prevents them from using this mode of transport to get to school, this was something that was also identified during the previous travel survey data collection. Storage space for bikes and scooters at school therefore needs to be promoted and looked at to ensure parents feel safe leaving their child's bike or scooter there during the school day.

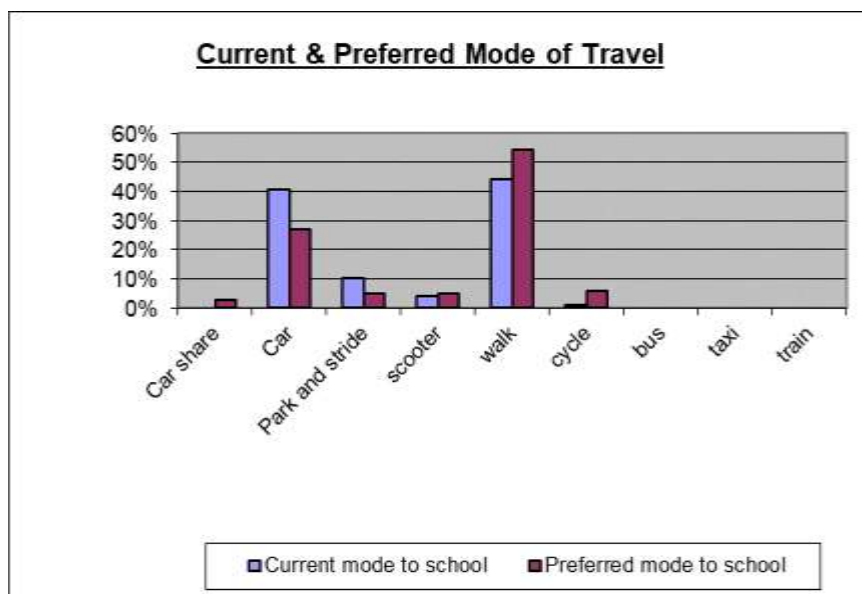
3.4 Parental Questionnaire (December 2019)

The parental questionnaire was issued to all parents at the beginning of the 2019-20 academic year. Parents were asked to return the questionnaires to school and a total of 118 responses were received.

Parents were asked how their children currently travel to and from school as well as how they would prefer to; the results are as follows:

Current mode of travel	Number of families	%
Car share	0	0%
Car	48	41%
Park and stride	12	10%
scooter	5	4%
walk	52	44%
cycle	1	1%
bus	0	0%
taxi	0	0%
train	0	0%
Total	118	100%

Preferred mode of travel	Number of families	%
Car share	3	3%
Car	32	27%
Park and stride	6	5%
scooter	6	5%
walk	64	54%
cycle	7	6%
bus	0	0%
taxi	0	0%
train	0	0%
Total	118	100%



The amount of parents using cars to travel to school has increased by 7% which could be due to the success of the Stop and Drop system, allowing parents to drive their children to school without the issue of parking concerns.

There was an increase of 30 parents that returned their travel questionnaires, compared to when data was collected during October 2016. This shows an increased interest in travel to school and willingness to share opinions and concerns to improve things which is positive.

Parents were asked to give up to three reasons for their current mode of travel. The most frequently cited reasons were:

- It is most appropriate for the distance (73 families);
- It saves time/is the quickest option (37 families);
- It is a healthy means of travel (33 families);
- It fits in with a longer journey you are making (26 families).

Parents were asked to identify the initiatives which would encourage them to send their child to school by their preferred mode of travel. Among the 62 car driving families, the most commonly-cited initiatives were:

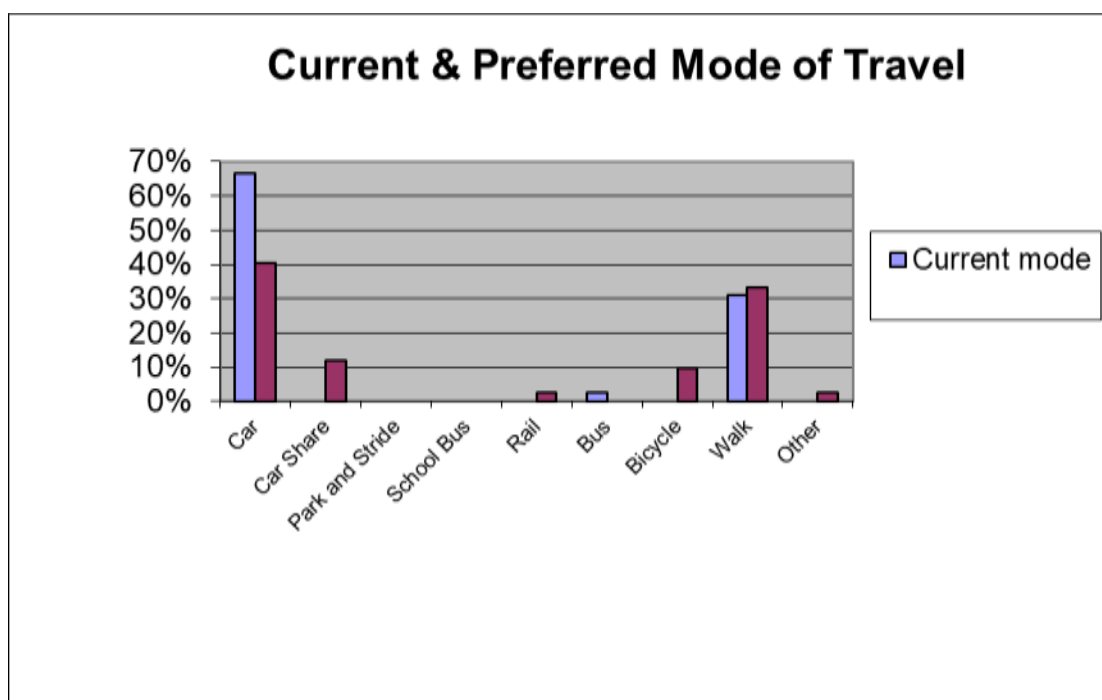
- More/better road crossings on walking routes (8 families);
- Sharing the journey (7 families);
- Road safety training (6 families).

7 families stated that “Sharing the journey” would encourage them to alter their mode of transport to school. This links in with our plans to introduce a car share app across the school for parents.

3.5 Staff Questionnaire

In December 2019, a school travel questionnaire was issued to all members of staff. The questionnaire looked at how staff currently travel to school and how they would prefer to travel. The questionnaire also tried to identify barriers to using sustainable transport and some possible solutions.

Mode of travel	No.	Current mode (%)	No.	Preferred mode (%)
Car	28	67%	17	40%
Car Share	0		5	12%
Park and Stride	0		0	
School Bus	0		0	
Rail	0		1	2%
Bus	1	2%	0	
Bicycle	0		4	10%
Walk	13	31%	14	33%
Other	0		1	2%
TOTAL	42	100%	42	100%



The most popular reasons for staff not using sustainable modes of travel to get to school were:

- Convenience;
- Things to carry;
- Cost and convenience of public transport;
- Other commitments;
- Distance;

- Working hours;
- Lack of time;
- No shower facilities;
- No-one nearby to car share with.

The most popular changes / incentives to encourage staff to travel to school by sustainable transport were:

- More reliable, cheaper public transport;
- Cheaper electric cars;
- Shorter working hours;
- Cash incentives;
- Shower facilities;
- Being closer to school;
- Living near to colleagues.

4. CURRENT PROBLEMS

Through consultation with key stakeholders, we have identified several current transport issues/problems.

Use this section to describe any travel and transport issues/problems.

Current travel and transport issues/problems	How & when was this identified? (e.g. pupil survey – Nov 07, comment from parent – Jun 07, observation from teacher - Dec 07 etc)	Possible/suggested solutions
Bike and scooter security, if children were to use them as a mode of transport to travel to school.	Pupil Survey/ Parent Survey 2019	Increased security in bike/ scooter storage zones- to be padlocked at the beginning of each school day. School to purchase an anti-theft pen that families can use to label bikes and scooters for security.
Children not owning a bike/ scooter to use for travel to school.	Pupil Survey 2019; suggested that “Free Bikes” would encourage less people to drive to school.	School to purchase a small number of “School Scooters” that pupils can earn/ borrow for a week to use to scoot to school and back.
Parents not having the ability to arrange shared journeys with other families.	Parent Survey 2019	HomeRun App launched by the school and promoted/ accessible for all parents to offer a secure way for them to organise lift sharing.
Lack of road safety training for children.	Parent Survey 2019	Local provider or Road Safety Training to be identified/ invited into school to work with all KS2 children.

5. OBJECTIVES, TARGETS & ACTION PLAN

The following objectives, targets and actions have been set using the findings from the surveys and consultation that has been undertaken to date. Any SMART targets have taken into account the preference data established by the surveys.

Objective 1: Reduce the number of car trips made to the school at the beginning and end of the school day.

Target: Reduce the percentage of pupils travelling to school by car from 34% to 30% by 2022

Person responsible for monitoring the objective to make sure actions are carried out: R.Denmeade

No.	Action	How will it be achieved?	Person responsible	Parties involved	Timescale / completion date	Funding	Evaluation / Review
1	Continued use of HomeRun App to promote car sharing across our school community.	Continued promotion of the app via ParentMail and school newsletters.	R.Denmeade	Parents Admin Team Teaching Staff	Ongoing	N/A	
2	“School Scooter” reward system to be introduced-children who could, but don’t walk to school, to be targeted.	Small amount of scooters to be purchased by the school and loaned out to children that have earned them as a reward.	R.Denmeade	Teaching Staff	Set up completed by end of 2019/20 academic year. Ongoing	£150	
3	A.Pemberton/ R.Denmeade/ E.Timms (Fridays) to run Walking Bus from Silver Street Lane.	Walking Bus provision to be researched and risk assessed. “Walking Bus” high-vis jackets to be ordered.	A.Pemberton	Parents SLT	Set up completed by end of 2019/20 academic year. Ongoing	£50	
4							
5							

Objective 2: Include road safety, travel choice and sustainable travel in the curriculum.

Target: To ensure that road safety is taught explicitly to each year group by July 2022.

Person responsible for monitoring the objective to make sure actions are carried out: R.Denmeade

No.	Action	How will it be achieved?	Person responsible	Parties involved	Timescale / completion date	Funding	Evaluation / Review
6	Local provider or Road Safety Training to be identified/ invited into school to work with all KS2 children.	Research done into a local road safety provider that can be booked annually to lead training/ refresher courses.	R.Denmeade	Teaching Staff	1 st session booked for Sept 2020. Annually.	To be confirmed	
7	Road Safety Curriculum to be mapped out and provided, with accompanying resources, to all teaching staff.	Curriculum to be mapped, with clear expectations for each year group.	R.Denmeade	Teaching Staff SLT	Curriculum planned and resourced for Sept 2020. Ongoing	N/A	

6. EVIDENCE OF CONSULTATION

Throughout the Travel Plan, a variety of people have been consulted to make sure that the views from all key parties have been elicited.

Parents, pupils and staff were asked to complete travel surveys to ensure they had been consulted and their views had been considered. During the completion of pupil surveys, class discussions were held about sustainable travel ideas and the pupil's different methods of transport to school.

Members of SLT and The Governing Body were involved in analysing the survey data, from parent, pupil and staff questionnaires, and deciding on/ agreeing key action points.

7. PROPOSALS FOR MONITORING AND REVIEW

The next survey will be completed in September 2021 to influence the review of the STP, which will take place after survey results have been collected and analysed. R.Denmeade will be responsible for re-issuing surveys and reviewing the STP, with all other stakeholders acting as consultants to make this review successful.

8. OWNERSHIP AND SUSTAINABILITY

The updated STP will be published on the school website to ensure all stakeholders can access and understand it fully.

Features of the STP, and some relevant actions, will be included within the 2020/21 School Development Plan.

9. SIGNATURES OF ENDORSEMENT

This agreement will be signed by, or on behalf of, representatives from the teaching staff, pupils, parents, governors and the Local Authority.

The following signatures confirm that the school management have read the contents of this document and that the school commits itself to make every effort to resolve the problems identified within the Travel Plan and to implement the actions identified. The school further acknowledges that it will strive to achieve all targets highlighted in this document and commits to the regular review and monitoring of the plan.

Headteacher:

Print name: Date:

Chair of Governors:

Print name: Date:

Member of School Council:

Print name: Date:

School Travel Plan Advisor:

Wiltshire Council:

Ruth Durrant

Date:
