



THE GROVE PRIMARY SCHOOL



The Grove Primary School Peer on Peer Abuse Guide

**The Grove Primary School
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**Working together, as a team, for
our children.**

Where to go for more information

Contact the school

If you have any questions or concerns about Peer-on-Peer Abuse and what it means for your child, please do not hesitate to contact the school.

Mr Stuart Woodburn, Designated Safeguarding Lead

Miss Becky Denmeade, Miss Kirsty Brine and Mrs Morwenna Rutland, Deputy Designated Safeguarding Leads

See other supporting policies (available on the school website or from the office)

Child Protection Policy

Anti-Bullying Policy

External sources

The following sources may also be useful for further information:

[Keeping Children safe in Education 2024 \(updated August 2024\)](#)

NSPCC Learning: Protecting Children From Peer-on-Peer Sexual Abuse

<https://learning.nspcc.org.uk/child-abuse-and-neglect/peer-on-peer-sexual-abuse>

What is Peer-on-Peer Abuse

Peer-on-peer abuse is most likely to include, but may not be limited to:

- Bullying (including cyber-bullying)
- Physical abuse such as hitting, kicking, shaking, biting, hair pulling or otherwise causing physical harm
- Sexual violence and sexual harassment
- Upskirting
- Sexting (also known as youth produced sexual imagery)
- Initiation/hazing type violence and rituals

Allegations of Peer-on-Peer Abuse

- Any disclosures or reports of peer-on-peer abuse will be taken seriously and investigated
- All allegations will be reported to the school's DSL
- The school will follow its Child Protection and Safeguarding reporting procedures.

Addressing and Preventing Peer-on-Peer Abuse

At The Grove we believe in working together with parents to create a positive safeguarding culture. Together we:

- Ensure children know who they can talk to if they have any worries or concerns
- Provide opportunities for children's voices to be heard
- Make it clear that sexual violence and sexual harassment are not accepted, will never be tolerated and are not an inevitable part of growing up
- Challenge bullying and abusive behaviour in all its forms
- Do not tolerate or dismiss sexual violence or sexual harassment as "banter", "just having a laugh" or "boys being boys"
- Address wider societal factors, such as everyday stereotypes and language
- Take action

Preventative Curriculum

Our curriculum ensures that children are taught about safeguarding, including how to stay safe online. Through our RSE and PSHE programmes, we also cover:

- Healthy and respectful relationships
- What respectful behaviour looks like
- Consent
- Gender roles, stereotyping and equality
- Body confidence and self-esteem
- Prejudiced behaviour
- Sexual violence and sexual harassment

KEY TERMS

Sexual violence: rape, assault by penetration, or sexual assault (intentional sexual touching).

Sexual harassment: unwanted conduct of a sexual nature – such as sexual comments, sexual jokes or taunting, physical behaviour like interfering with clothes, or online harassment such as sexting.

Upskirting: taking a picture under a person's clothing without them knowing to obtain sexual gratification or cause the victim humiliation, distress or alarm.

Sexting: Sexting is when people send or receive sexual pictures, messages, or videos through technology, e.g. cell phone, app, email, or webcam. The word sexting comes from a combination of the words sex and text.

Hazing: committing acts against an individual or forcing an individual into committing an act that creates a risk for harm in order for the individual to be initiated into or affiliated with an organization.